

Offside Review for U16 and Older Games



Change History	
August 2015	Lesson Plan First Developed
October 2016	Updated presentation and lesson plan

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INSTRUCTOR NOTE: In the PowerPoint presentation that accompanies this Lesson Plan there is content that makes reference to customer service. For referees, discussing “customer service” usually takes the form of reminding referees of their role as “ambassadors” within their local AYSO program. Please be sure to incorporate a brief discussion of this topic into your presentation, in a manner appropriate to the topic of the workshop.

SPECIAL INSTRUCTOR NOTE: This workshop includes information within the Notes section for each slide. The information includes guidance and tips to help you engage the students. *Be sure to read the notes to help you prepare before you present this topic as you must be mindful of the time and content objectives to ensure that the presentation is completed on schedule.*

1. DESCRIPTION

This workshop is designed to provide a review of Law 11 – Offside, with an emphasis on 14U and older games.

2. GOALS

The goals for this workshop are:

- Explain and discuss Offside Position
- Explain and discuss (a player in an offside position) Involved in Active Play
- Analyze diagrams with offside scenarios
- Analyze video clips with offside scenarios
- Encourage student participation to share their experience

3. PREREQUISITES

There are no prerequisites for this workshop and all referees are encouraged to attend. *However, it is highly recommended that the participants have at least a couple of years of refereeing experience so they can effectively participate in the discussion and explanation of content which is focused on more complex offside scenarios.*

4. STUDENT MATERIALS

None.

5. INSTRUCTOR EQUIPMENT AND MATERIALS

- A. PowerPoint presentation
- B. Computer and Projector, including appropriate cables

6. INSTRUCTOR NOTES

- A. This material is most effectively presented by engaging the audience.
- B. Notes are included with the PowerPoint slides to assist the instructor in presenting the slides.
- C. Instructors should be mindful of the time and in ensuring completion of this workshop on schedule.

LESSON PLAN

A. INTRODUCTION

- A. Introduce self and co-instructors - In the introductions it is more important to explain "WHY" you are involved in AYSO vs. what you do or how you do it.
- B. Explain that this workshop is a sharing of ideas not a lecture.
- C. This workshop is intended to review Law 11.

B. BODY

- A. Letter of the Law (Students attending this workshop are expected to have a good working experience and knowledge related to Law 11. Therefore, the instructor should spend minimal time explaining the letter of the Law).
 - 1. Spirit of Law 11.
 - 2. Offside position – three criteria required to be in an offside position.
 - 3. Time of judgment for a player in a possible offside position.
 - 4. Involved in active play – three possibilities for being involved.
 - 5. Restart for offside infringements.
 - 6. Offside exceptions.

B. Application of the Law

- 1. Diagrams with different offside scenarios to explain concepts and generate discussion.
- 2. Video clips with different offside scenarios to explain concepts and generate discussion.
- 3. NOTE: Some of the clips have players older than 19 but relate the concept to the games with younger players.
The correct decision for each scenario/clip will be provided along with tips and recommendations on how to make correct decisions.
If the video clips do not work within the presentation, go outside of it, and directly access/play the video. All of the video clips for this presentation are available within the presentation folder.

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C. CONCLUSION

- a. Review. Ask about “take aways.”
- b. Confirm
- c. Bridge to future presentation(s), as appropriate.
- d. Thank attendees for volunteering. We know their time is valuable.